

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Marysville K-8
August 31, 2009

Site Accessibility

South Entry	A ramp with handrails (approximately 30 lf of ramp) would improve accessibility for visitors who use on-street parking. Provide accessible double handrails (approximately 24 lf of rail.)
West Entry	Provide accessible double handrails (approximately 20 lf of rail.)

Accessible Route & Features

Lift at Stage	Provide a lift in the backstage area (5R approximately 30 inches), and reconfigure the stairs if needed.
Lift at Girls Gym	Provide a lift adjacent to the stairs down to the Girls Gym. (Alternatively, it may be possible to provide a ramp along the north-south corridor east of the wall to the Girls Gym and provide a new door into the GYM from the corridor.)
Classroom 14 (Pre-school life skills?)	Provide lever door hardware.
Sun Office 5	Provide lever door hardware.
Computer Lab 19	Provide lever door hardware.
Music Room 26	Provide lever door hardware.
Curriculum Center 12	Provide lever door hardware.
Boys Locker 17A/B	Provide lever door hardware or pulls on one door.
Girls Locker 10A	Provide lever door hardware or pulls on two doors.
Faculty Dining	Provide lever door hardware.
Health Center	Provide lever door hardware.
Art 4?	Provide lever door hardware.
Classrooms	Provide lever hardware as requested for program access by students and staff (approximately 18 classrooms.)

Plumbing Elements

Girls Locker 10A	Provide an accessible shower with grab bars. Provide one accessible toilet with grab bars, lavatory and accessories within reach range.
Boys Locker 17A/B	Provide an accessible shower with grab bars. Provide one accessible toilet with grab bars, lavatory and accessories within reach range.
Office 13	Provide a sink at 34" high, with knee space for forward approach.
Art 4?	Provide a sink at 34" high.

Communication Elements

West ADA Entry	Modify the two-way communications device, or add another device to include visual communication for hearing impaired individuals.
Auditorium/Lunch Room	Provide assisted listening devices.
Signage	Review the interior building signage. Provide accessible signs (using 60"



	<p>max to bottom of the top line of text and 48" max to the bottom of Braille) at new accessible spaces and permanent signage at common areas where is not already provided. If signage is provided at classrooms, provide accessible signage.</p>
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Special Spaces, Built-in Elements & Recreational Facilities

Girls Locker 10A	<p>Provide a bench with seat 20-inches deep and 42-inches long with back support.</p>
Boys Locker 17A/B	<p>Provide a bench with seat 20-inches deep and 42-inches long with back support.</p>
Play Pit	<p>Review the play area structures for compliance, and modify if needed.</p>
Play Pit	<p>Review the play pit surface material, and provide an accessible route to the play structures (approximately 1,500 sf.)</p>

